



Jackson Middle School

18731 Atomic Rd.
Jackson, SC 29831

Grades	6-8 Middle School	
Enrollment	327 Students	
Principal	Earl L. Ishmal, III	803-471-2237
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

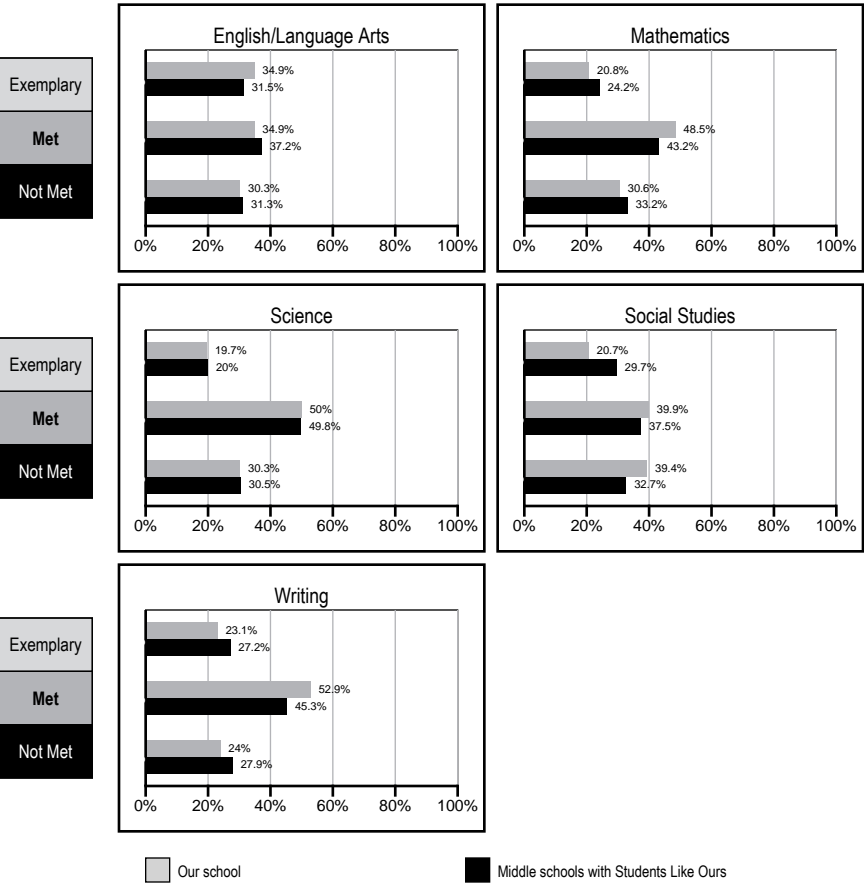
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	47	5	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	96.0%	96.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.1%	97.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=327)				
Students enrolled in high school credit courses (grades 7 & 8)	25.6%	Down from 47.3%	21.9%	24.6%
Retention rate	0.0%	No Change	0.9%	0.6%
Attendance rate	95.5%	Up from 95.4%	95.6%	95.9%
Served by gifted and talented program	11.3%	N/A	17.1%	18.5%
With disabilities	13.2%	N/A	13.9%	13.0%
Older than usual for grade	5.8%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	55.0%	Down from 59.1%	58.5%	61.5%
Continuing contract teachers	75.0%	Down from 77.3%	76.0%	77.2%
Teachers returning from previous year	82.9%	Down from 83.0%	84.8%	85.9%
Teacher attendance rate	99.3%	Up from 91.8%	94.8%	94.9%
Average teacher salary*	\$48,620	Up 0.9%	\$46,554	\$47,313
Professional development days/teacher	10.0 days	Up from 8.7 days	11.2 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 13.9 to 1	21.9 to 1	22.1 to 1
Prime instructional time	92.7%	Up from 85.7%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 89.2%	98.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,443	Up 5.3%	\$6,996	\$7,239
Percent of expenditures for instruction**	60.0%	Down from 61.9%	63.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 58.0%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The faculty and staff of Jackson Middle School strive to provide a nurturing and inviting environment which fosters strong educational performances for our students. We are dedicated to each individual student reaching their potential through structured educational practices. We encourage our parents to become active participants in the lives and education of their children. With continued support and encouragement from the parents and community, students will not only be able to reach their potential, but far exceed it. As a faculty and staff we appreciate the continued support and motivation shown this school year and welcome the participation of those with an interest in enhancing the lives of children.

The Jackson Middle School Community and School Improvement Council have been instrumental in helping the administration and staff at Jackson Middle School as they establish an environment which is conducive to the learning styles of each student. The programs and procedures provide the nurturing skills needed to assist the students with developing into well-rounded individuals. This year we have exceeded our expectations with the assistance of parents and community members, as we received the Palmetto Silver Award as a Title I Reward School for Performance.

Earl L. Ishmal III, Principal
Diana Sims, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	96	59
Percent satisfied with learning environment	58.8%	75%	72.9%
Percent satisfied with social and physical environment	58.8%	69.8%	65%
Percent satisfied with school-home relations	64.7%	85.6%	59.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	72.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jackson Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.9	638.5	622.5	614.7	100.0	100.0
Male	643.9	642.3	627.4	619.8	100.0	100.0
Female	643.8	633.6	615.6	608.4	100.0	100.0
White	660.4	649.4	634.2	622.3	100.0	100.0
African American	626.8	626.9	610.7	606.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.7	596.1	578.5	583.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.2	633.1	615.9	611.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	33.6	35.5	30.9	66.4
	7	111	99.1	31.7	37.6	30.7	68.3
	8	104	99	21.1	49.5	29.5	78.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	23.2	35.8	41.1	76.8
	7	109	100	29.8	35.6	34.6	70.2
	8	113	100	37	33.3	29.6	63

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	29.1	46.4	24.5	70.9
	7	111	99.1	39.6	33.7	26.7	60.4
	8	104	99	33.7	51.6	14.7	66.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	32.6	49.5	17.9	67.4
	7	109	100	35.6	47.1	17.3	64.4
	8	113	100	24.1	49.1	26.9	75.9

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	35.2	55.6	9.3	64.8
	7	111	99.1	37.6	45.5	16.8	62.4
	8	50	98	20	51.1	28.9	80
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	51	100	26.5	59.2	14.3	73.5
	7	109	100	28.8	50	21.2	71.2
	8	57	100	36.4	41.8	21.8	63.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	30.4	48.2	21.4	69.6
	7	111	99.1	44.6	34.7	20.8	55.4
	8	53	100	32	44	24	68
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	100	39.1	47.8	13	60.9
	7	109	100	41.3	37.5	21.2	58.7
	8	56	100	35.8	37.7	26.4	64.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	104	98.1	27.3	44.4	28.3	72.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	98	24.7	52.7	22.6	75.3
	7	111	98.2	24	53.8	22.1	76
	8	112	100	21.3	53.7	25	78.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample